

## Agrupamento de Escolas de Forte da Casa

### Ano Letivo de 2017- 2018

#### PLANIFICAÇÃO ANUAL DE INGLÊS -Secundário – 10º Ano

Manual: Link Up To You

Domínios	Conteúdos		Objetivos / Descritores		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
Unit 0- Get Linked	<b>Funções:</b>	<b>Gramática:</b>	<b>Gerais:</b>	<b>Específicos:</b>	<ul style="list-style-type: none"> <li>•speaking</li> <li>•reading</li> <li>•listening</li> <li>•writing</li> <li>•true/ false</li> <li>•finding evidence</li> <li>•multiple choice</li> <li>•matching</li> </ul>	<ul style="list-style-type: none"> <li>•textbook</li> <li>•workbook</li> <li>•exercise book</li> <li>•blackboard</li> <li>•handouts</li> <li>•pictures</li> </ul>	<ul style="list-style-type: none"> <li>•Diagnostic test</li> <li>•Direct observation of students' involvement in class activities</li> <li>•Punctuality</li> </ul>	3 weeks (12 lessons of 45m)
	<ul style="list-style-type: none"> <li>expressing opinions.</li> <li>.agreeing/ disagreeing</li> <li>.expressing time</li> <li>.expressing reason</li> </ul>	<ul style="list-style-type: none"> <li>structures learnt previously.</li> </ul>	<ul style="list-style-type: none"> <li>Students are expected to:</li> <li>.Expand/ express knowledge orally and in written work about the topic area.</li> <li>• Read, write, and listen to different types of texts.</li> <li>•Speak the</li> </ul>	<ul style="list-style-type: none"> <li>Students should be able to :</li> <li>.mobilise previously acquired skills;</li> <li>•interpret and infer ideas from text;</li> <li>•relate text with ones' experience;</li> <li>•produce texts</li> </ul>				

Unit 1-The world of teens	Expressing purpose	<ul style="list-style-type: none"> <li>•Present Simple and Present Continuous</li> </ul>	English language accurately, showing knowledge of its rules, different usages, characteristics etc.	according to guidelines;	<ul style="list-style-type: none"> <li>•cloze</li> </ul>	<ul style="list-style-type: none"> <li>•flashcards</li> </ul>	<ul style="list-style-type: none"> <li>•Behaviour</li> <li>•Attentiveness</li> <li>•Participation</li> <li>•Homework</li> <li>•Oral participation</li> </ul>	7 weeks (28 lessons)	
1.1-my problems and concerns	Expressing contrast/concession	<ul style="list-style-type: none"> <li>•Adjectives or Adverbs</li> </ul>		<ul style="list-style-type: none"> <li>•acquire correct pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>•sentence completion</li> </ul>	<ul style="list-style-type: none"> <li>•video watching</li> </ul>			<ul style="list-style-type: none"> <li>•TV set</li> </ul>
1.2- my dreams and expectations	Expressing condition	<ul style="list-style-type: none"> <li>•Order of adjectives</li> </ul>		<ul style="list-style-type: none"> <li>•expand vocabulary knowledge</li> <li>•acquire social awareness;</li> </ul>	<ul style="list-style-type: none"> <li>•debating</li> </ul>	<ul style="list-style-type: none"> <li>•text completion</li> </ul>			<ul style="list-style-type: none"> <li>•DVDs</li> <li>•DVD player</li> </ul>
1.3- my looks and likes	Concluding	<ul style="list-style-type: none"> <li>•Adjective degrees</li> <li>•Past Simple</li> <li>•Past Continuous</li> </ul>		<ul style="list-style-type: none"> <li>•criticise ideas;</li> <li>•speculate about future events;</li> <li>•analyse different text types;</li> </ul>	<ul style="list-style-type: none"> <li>•gap filling</li> <li>•table filling</li> <li>•surfing the net</li> <li>•online research</li> </ul>	<ul style="list-style-type: none"> <li>•CDs</li> <li>•CD player</li> <li>•dictionary</li> <li>•internet</li> </ul>			
Unit 2 –A world of many languages	Arguing	<ul style="list-style-type: none"> <li>•Prefixation and Suffixation</li> </ul>	<ul style="list-style-type: none"> <li>•Understand different types of texts</li> </ul>	<ul style="list-style-type: none"> <li>•verbalize experiences, feelings and emotions;</li> </ul>	<ul style="list-style-type: none"> <li>•debating</li> </ul>	<ul style="list-style-type: none"> <li>•computer</li> </ul>	7 weeks (28 lessons)		
2.1- young people on the move	Comparing	<ul style="list-style-type: none"> <li>•Future: will and be going to</li> </ul>		<ul style="list-style-type: none"> <li>•research online;</li> </ul>	<ul style="list-style-type: none"> <li>•forming new words</li> </ul>	<ul style="list-style-type: none"> <li>•maps</li> </ul>			
	Convincing	<ul style="list-style-type: none"> <li>•Present Perfect Simple</li> </ul>		<ul style="list-style-type: none"> <li>•debate a subject;</li> </ul>	<ul style="list-style-type: none"> <li>•sorting out</li> </ul>				

2.2- getting in touch	Expressing wishes	<ul style="list-style-type: none"> <li>•Articles</li> <li>•Passive Voice</li> </ul>	<ul style="list-style-type: none"> <li>•Identify different types of structures and use them in meaningful situations</li> </ul>	<ul style="list-style-type: none"> <li>•develop citizenship values;</li> </ul>	words according to semantic fields		<ul style="list-style-type: none"> <li>•Projects</li> </ul>	7 weeks (28 lessons)
2.3- English language		<ul style="list-style-type: none"> <li>•Modal verbs</li> </ul>			<ul style="list-style-type: none"> <li>•ordering events anticipating the story end</li> </ul>			
Unit 3 – Media and global communication	Expressing feelings and thoughts	<ul style="list-style-type: none"> <li>•Gerund and the to+Infinitive</li> </ul>		<ul style="list-style-type: none"> <li>•give opinions about different topics;</li> </ul>	<ul style="list-style-type: none"> <li>•finding equivalents</li> </ul>		<ul style="list-style-type: none"> <li>•Group/Pair work</li> </ul>	
	Suggesting	<ul style="list-style-type: none"> <li>•Connectors</li> <li>•Connectors of contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Produce personal texts showing coherence and a critical attitude using an accurate discourse</li> </ul>	<ul style="list-style-type: none"> <li>•argue for/against a subject;</li> <li>•discuss a topic;</li> </ul>	<ul style="list-style-type: none"> <li>•giving opposites</li> </ul>			
3.1- the world of media	Giving Information	<ul style="list-style-type: none"> <li>•Connectors of purpose</li> </ul>		<ul style="list-style-type: none"> <li>•comment on quotations;</li> </ul>	<ul style="list-style-type: none"> <li>•solving crosswords</li> </ul>		<ul style="list-style-type: none"> <li>•Research work</li> </ul>	
3.2- the power of the Internet	Listing	<ul style="list-style-type: none"> <li>British/American English</li> <li>•Prepositional verbs</li> <li>•Phrasal verbs</li> </ul>	<ul style="list-style-type: none"> <li>•Speak the English language accurately showing knowledge of its rules and of</li> </ul>	<ul style="list-style-type: none"> <li>•describe people/ events/ relationships;</li> <li>•express feelings and emotions.</li> </ul>			<ul style="list-style-type: none"> <li>•Text Production</li> </ul>	
3.3- ethics		<ul style="list-style-type: none"> <li>•Past perfect simple</li> </ul>						
Unit 4- The								

<p>world of technology</p> <p>4.1- life-changing technologies</p> <p>4.2- living in a high tech world</p> <p>4.3- other worlds</p> <p>Extensive Reading: A selected short story</p>		<ul style="list-style-type: none"> <li>•Relative clauses</li> <li>•Reported speech</li> <li>•Conditional clauses</li> <li>•Future continuous</li> <li>•False friends</li> <li>•<i>Used to</i> and <i>be used to</i></li> <li>•General revision work</li> </ul>	<p>its functioning.</p>				<ul style="list-style-type: none"> <li>•Formative Tests</li> <li>•Summative Tests</li> </ul>	<p>7 weeks (28 lessons)</p> <p>1/2 weeks (4/8 lessons)</p>
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**OBSERVAÇÕES:** A ordem de lecionação das *Unidades Didáticas* pode ser alterada em função do perfil das turmas.

## Agrupamento de Escolas de Forte da Casa

### Ano Letivo de 2016- 2017

**PLANIFICAÇÃO ANUAL DE INGLÊS -Secundário – 11º Ano**

**Manual: Link Up To You**

Unidade Didática	Conteúdos Programáticos		Objetivos /Metas Curriculares		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
Unit 0- Get Linked	Funções: .expressing opinions.  .agreeing/ disagreeing  .expressing time  .expressing reason	Gramática: structures learnt previously.	<b>Gerais:</b> Students are expected to: .Expand/ express knowledge orally and in written work about the topic area.  . Read, write, and listen to different types of texts.	<b>Específicos:</b> Students should be able to :  .mobilise previously acquired skills;  .interpret and infer ideas from text;  .relate text with ones' experience;  .produce texts	.speaking  . reading  . listening  . writing  .true/ false  .finding evidence  .multiple choice	.textbook  .workbook  .exercise book  .blackboard  .handouts	.Diagnostic test (optional)  .Direct observation of students' involvement in class activities  .Punctuality	1 week (4 lessons of 45m)

<b>Unit 1-The Multicultural World</b>	.expressing purpose	.Verb Tenses in the Present	. Speak the English language accurately, showing knowledge of its rules, different usages, characteristic s, etc.	according to guidelines;  .acquire correct pronunciation	.matching  . cloze	.pictures  .flashcards	.Behaviour	7 weeks (28 lessons)
1.1-Living in an English-speaking country	.expressing contrast/ concession	.Determiners and Pronouns  .Verb tenses in the Past	. Speak the English language accurately, showing knowledge of its rules, different usages, characteristic s, etc.	.expand vocabulary	.sentence completion  .video watching	. TV set	.Attentiveness	
1.2- Coping with diversity	.expressing condition	.Double and proportional comparatives	. Speak the English language accurately, showing knowledge of its rules, different usages, characteristic s, etc.	.criticise ideas;  .analyse different text types;	. debating  .text completion	. DVDs . DVD player	.Participation	
1.3- Helping out	.concluding	.Connectors of time, purpose, addition, result and cause	. Speak the English language accurately, showing knowledge of its rules, different usages, characteristic s, etc.	.verbalize experiences, feelings and emotions;	. gap filling  .table filling  .surfing the net	. CDs  . CD player	.Homework	
<b>Unit 2 –The World of Work</b>	.arguing	.So...that/such a/an...that  .Connectors of contrast	Understand different types of texts	.research online;  .debate a subject;	.online research  . debate	. dictionary  . internet	.Homework	
2.1- Choosing a life path	.comparing	.Present perfect simple  •Present	Understand different types of texts	.develop citizenship values;  .give opinions about different topics;	.forming new words	.computer  . maps	•Oral participation	

2.2- The changing world of work	.convincing	perfect continuous		.argue for/against a subject;	.sorting out words according to semantic fields		•Projects	7 weeks (28 lessons)
2.3- Searching for a job	Expressing wishes	•The passive	.Identify different types of structures and use them in meaningful situations	.discuss any topic from the 11th grade syllabus;	.ordering events anticipating the story end			
<b>Unit 3 – The consumer society</b>	Expressing feelings and thoughts	•Phrasal verbs (work)		.comment on quotations;	.finding equivalents		•Group/Pair work	
	Suggesting	•Question tags	.Produce personal texts showing coherence and a critical attitude using an accurate discourse	.describe people/ events/ relationships;	.giving opposites			
	Giving Information	•Modal verbs (first and second uses)		.express feelings and emotions;	.solving crosswords		•Research work	
	Listing	•Past perfect continuous						
3.1- The age of consumerism		•Countable and uncountable nouns						
3.2- The role of advertising		•Quantifiers					•Text Production	7 weeks (28 lessons)
3.3- The ethical consumer		•Indefinite pronouns						
		•Relative pronouns						

<p>Unit 4- <b>The world around us</b></p> <p>4.1- Global environmental threats</p> <p>4.2- Overpopulation and sustainable development</p> <p>4.3- Towards a greener planet</p>		<p>.Relative clauses</p> <ul style="list-style-type: none"> <li>•Prepositional verbs</li> </ul> <p>.If and unless</p> <ul style="list-style-type: none"> <li>•Conditional clauses: types 1, 2 and 3</li> <li>•The causative use of <i>have</i></li> <li>•Prepositions of place and movement</li> </ul> <p>•<i>I wish.../If only</i></p> <p>. Had better/Would rather</p>	<p>They should speak the English language accurately showing knowledge of its rules and of its functioning.</p>				<p>.Formative Tests</p> <p>•Summative Tests</p>	<p>7 weeks (28 lessons)</p>
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Extensive Reading: A selected short story		. The genitive and the possessive case  •General revision work						½ weeks (4/8 lessons)
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