



REPÚBLICA
PORTUGUESA

EDUCAÇÃO



A.E.F.C.

AGRUPAMENTO DE ESCOLAS DO FORTE DA CASA

Agrupamento de Escolas de Forte da Casa

Ano Letivo de 2017- 2018

PLANIFICAÇÃO DE INGLÊS - Cursos Profissionais

Módulo 1

Domínios	Conteúdos Programáticos	Objetivos / Descritores		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
My Place in the Working World 1. Who I am	<ul style="list-style-type: none"> Asking and giving personal information Describing own family tree Greeting Persuading 	Objetivos Gerais	Objetivos Específicos	<ul style="list-style-type: none"> Matching Speaking Reading Writing in a diary T/F Gap-filling Concluding stories Organizing dialogues Matching 	<ul style="list-style-type: none"> Photocopies Newspapers Magazines Computer IWB 	<ul style="list-style-type: none"> Direct/ Indirect observation Class work Homework Written summative 	27 hours (36 lessons)
		<u>The students are expected to:</u> <ul style="list-style-type: none"> Expand / express knowledge orally and in written work about the Topic Areas/ Subtopics. Interact with other cultures, showing tolerance and respect towards cultural differences; Identify, read, write, listen and understand 	<u>Students should be able to:</u> <ul style="list-style-type: none"> identify themselves and others; use different ways of greeting; relate different 				

<p>2. How I live</p>	<ul style="list-style-type: none"> • Giving Opinions • Agreeing / disagreeing 	<p>different types of text;</p> <ul style="list-style-type: none"> • speak the English language accurately showing knowledge of its rules and of its functioning; • identify different types of structures and use them in meaningful situations; • develop grammatical competence. 	<p>information about daily routine, family life, working activity;</p> <p>•acquire knowledge about the world of work.</p>	<ul style="list-style-type: none"> • Answering questions • Organizing and role-playing talk shows • Develop research work • Audio/video recorder • Dictionaries 	<ul style="list-style-type: none"> • Pictures • Images 	<p>tests</p> <ul style="list-style-type: none"> • Group Work • Oral Participation • Attitudes • Projects 	<p>27 hours</p> <p>(36 lessons)</p>
<p>3. What I speak</p>							

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Módulo 2

Domínios	Conteúdos Programáticos	Objetivos /Descritores		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
A World of Many Languages 1.The Importance of the English Language	<ul style="list-style-type: none">Arguing for / AgainstPersuadingGiving OpinionsAgreeing/ disagreeingDescribing pictures / situationsInterrupting	Objetivos Gerais	Objetivos Específicos	<ul style="list-style-type: none">MatchingAssociating words with paintingWriting informal letterScanningGap-fillingMatching pictures and captionsWriting	<ul style="list-style-type: none">TextsStudents’ bookPicturesIWBVideo clips	<ul style="list-style-type: none">Direct/ Indirect observationClass workHomeworkWritten summative	24 hours (32 lessons)
		<u>The students are expected to:</u> <ul style="list-style-type: none">Expand / express knowledge orally and in written work about the Topic Areas/ Subtopics.Interact with other cultures, showing tolerance and respect towards cultural differences;Identify, read, write, listen and understand	<u>Students should be able to:</u> <ul style="list-style-type: none">gain deeper awareness about the linguistic diversity / the contrast with other languages experiences and cultures;relate different information, such as mobility; youth and languages;				

<p>2.Contact with Other Languages</p> <p>3.Mobility, Youth and Languages</p>	<ul style="list-style-type: none"> • Suggesting • Expressing preferences • Explaining 	<ul style="list-style-type: none"> • different types of text; • speak the English language accurately showing knowledge of its rules and of its functioning; • identify different types of structures and use them; • gain confidence when using strategies of reading/listening comprehension and oral interaction. 	<ul style="list-style-type: none"> • acquire knowledge about the world of different <i>Englishes</i> 	<ul style="list-style-type: none"> • Listening • Debating • Filling in the gaps • Answering questions • Sentence completion • True / False • Skimming • Scanning 	<ul style="list-style-type: none"> • internet • Audio CDs • Computer • Internet • Handout 	<p>tests</p> <ul style="list-style-type: none"> • Group Work • Oral Participation • Attitudes • Projects 	<p>24 hours (32 lessons)</p>
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MÓDULO 3

Domínios	Conteúdos Programáticos	Objetivos /Descritores		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
The New Technologies 1. Beyond Our World	<ul style="list-style-type: none"> Arguing for / Against Persuading Giving Opinions Agreeing / Disagreeing Interrupting 	Objetivos Gerais	Objetivos Específicos	<ul style="list-style-type: none"> Matching Speaking Reading Writing Listening Debating Filling in the gaps Answering questions Sentence completion True / False Skimming 	<ul style="list-style-type: none"> Texts Magazines Handouts computer Internet Students' notebook Pictures IWB Power P. 	<ul style="list-style-type: none"> Direct/ Indirect observation Class work Homework Written summative 	24 hours (32 lessons)
		<u>The students are expected to:</u> <ul style="list-style-type: none"> Expand / express knowledge orally and in written work about the Topic Areas/ Subtopics. Interact with other cultures, showing tolerance and respect towards cultural differences; Identify, read, write, listen and 	<u>Students should be able to:</u> <ul style="list-style-type: none"> •activate/ expand information about the technological and social changes: in the family; in the community; in the education • grow familiar with applications of Space Technology; • speculate on the benefits of technology for Humanity; 				
2. Side by Side with the New Technologies	<ul style="list-style-type: none"> Describing pictures/ situations 						

3. Technology Era	<ul style="list-style-type: none"> • Giving Suggestions • Giving Instructions • Giving Advice • Expressing Preferences, likes / Dislikes • Informing 	<ul style="list-style-type: none"> • understand different types of text; • speak the English language accurately showing knowledge of its rules and of its functioning; • use the technologies of information and communication; • develop grammatical competence. 	<ul style="list-style-type: none"> • expand vocabulary related to the new technologies; • practise different types of grammatical structures; • compare/ discuss information on the role of media and global Communication; • identify/ produce/ reconstruct different text types; • develop summarizing skills as a means to focusing on essential information. 	<ul style="list-style-type: none"> • Scanning • Multiple Choice • Finding synonyms/ antonyms • Chart filling • Rephrasing • Pair work • Individual work • Group work 	<ul style="list-style-type: none"> • Video clips • internet • Audio/ video CDs • Computer • Dictionaries • Grammar book 	<ul style="list-style-type: none"> • tests • Group Work • Oral Participation • Attitudes • Projects 	24 hours (32 lessons)
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MÓDULO 4

Domínios	Conteúdos Programáticos	Objetivos /Descritores		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
The Media and Global Communication 1. Media Evolution	<ul style="list-style-type: none"> Arguing for / Against Persuading Giving Opinions Agreeing / Disagreeing Interrupting 	Objetivos Gerais	Objetivos Específicos	<ul style="list-style-type: none"> Reading Writing Listening Debating Gap filling Answering questions Speaking Sentence 	<ul style="list-style-type: none"> Texts Magazines Handouts computer Internet Students' notebook Pictures Video clips internet 	<ul style="list-style-type: none"> Direct/ Indirect observation Class work Homework Written 	24 hours (32 lessons)
		<u>The students are expected to:</u> <ul style="list-style-type: none"> Expand / express knowledge orally and in written work about the Topic Areas/ Subtopics. Interact with other cultures, showing tolerance and respect towards cultural differences; 	<u>Students should be able to:</u> <ul style="list-style-type: none"> expand vocabulary related to the new technologies practise different types of grammatical structures; compare/ discuss information on the role of media and 				
2. The Internet and Global Communication	<ul style="list-style-type: none"> Describing pictures/ situations 	<ul style="list-style-type: none"> identify, read, write, listen and understand 					

3. Communication and Ethics	<ul style="list-style-type: none"> • Giving Suggestions • Giving Instructions • Giving Advice • Informing 	<p>different types of text;</p> <ul style="list-style-type: none"> • speak the English language accurately showing knowledge of its rules and of its functioning; • use the technologies of information and communication; • develop grammatical competence. 	<p>global Communication;</p> <ul style="list-style-type: none"> • identify/produce/reconstruct different text types; • collect/organize input by taking part in an informal discussion about communication and ethics; 	<p>completion</p> <ul style="list-style-type: none"> • True / False • Skimming • Scanning • Multiple Choice • Finding synonyms/antonyms • Chart filling • Rephrasing • Explaining the meaning 	<ul style="list-style-type: none"> • Audio / video CDs • Computer • Dictionaries • Grammar book 	<p>summative tests</p> <ul style="list-style-type: none"> • Group Work • Oral Participation • Attitudes • Projects 	<p>24 hours (32 lessons)</p>
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PLANIFICAÇÃO ANUAL DE INGLÊS - **Ensino Secundário - Profissionais (Módulo 5)**

Manual: Hands On

Domínios	Conteúdos Programáticos	Objetivos /Metas Curriculares		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
Youth in a Global Area	Funções	Gerais	Específicos	Reading Discussing Role-playing situations	Handouts Newspapers	Direct/ Indirect observation	24 hours (32 lessons)
1. Teenagers' problems	Asking for and giving advice Suggesting Expressing and asking for opinion Agreeing/ Disagreeing Asking for and giving info	The students are expected to: Expand / express knowledge orally and in written work about the Topic Areas/ Subtopics.	The students should be able to: Practice different types of grammatical structures identify and discuss teenagers' problems, worries, interests and motivations	Matching Answering/ asking questions Selecting information Writing different types of letters	Magazines Pictures/ Images Dictionaries	Class work Homework Written	

<p>2. Teenagers and Future</p>	<ul style="list-style-type: none"> ■ Greeting ■ Stating purpose ■ Concluding ■ Defending one's point of view ■ Predicting ■ Guessing ■ Asking for and giving info ■ Expressing preference ■ Giving advice 	<ul style="list-style-type: none"> ■ Interact with other cultures, showing tolerance and respect towards cultural differences; ■ Identify, read, write, listen and understand different types of text; ■ Speak the English language accurately showing knowledge of its rules and of its functioning; 	<ul style="list-style-type: none"> ■ Recognise the role of parents ■ Write a poem / a letter asking for advice ■ Discuss and recognise the importance of studying and working abroad ■ Know how to apply for a placement abroad ■ Identify and discuss different lifestyles and urban cultures ■ Recognise the importance of image and fashion among teens 	<ul style="list-style-type: none"> ■ Completing definitions/ texts and sentences ■ Describing pictures ■ Choosing the best option ■ Finishing sentences ■ Filling in blanks ■ Forming new words ■ Commenting statements ■ Ordering info ■ Finding synonyms ■ Rewriting ■ Playing games ■ Watching movies 	<ul style="list-style-type: none"> ■ Students' book ■ Grammars ■ Audio and video equipment ■ Computer ■ Internet ■ TV programs ■ Movies ■ Songs ■ Digital lessons (e-book) 	<p>summative tests</p> <ul style="list-style-type: none"> ■ Group Work ■ Oral Participation ■ Oral reports ■ Attitudes ■ Projects 	<p>24 hours (32 lessons)</p>
<p>3. Teenagers' culture</p>							

		<ul style="list-style-type: none"> identify different types of structures and use them in meaningful situations; develop grammatical competence 	<ul style="list-style-type: none"> write a biography 	<ul style="list-style-type: none"> Listening to songs/ texts Answering true/false 				<p>24 hours (32 lessons)</p>
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PLANIFICAÇÃO ANUAL DE INGLÊS - **Ensino Secundário - Profissionais (Módulo 6)**

Manual: Hands On

Domínios	Conteúdos Programáticos	Objetivos /Metas Curriculares		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
The World around us 1. Environmental problems	Funções	Gerais	Específicos	<ul style="list-style-type: none"> • Reading • Discussing • Role-playing situations • Matching • Answering/ asking questions • Selecting information • Writing letters 	<ul style="list-style-type: none"> • Handouts • Newspapers • Magazines • Pictures/ Images • Dictionaries • Students' book 	<ul style="list-style-type: none"> • Direct/ Indirect observation • Class work • Homework • Written 	24 hours (32 lessons)
	<ul style="list-style-type: none"> • Expressing personal point of view • Giving and asking for examples • Predicting 	The students are expected to: <ul style="list-style-type: none"> • Expand / express knowledge orally and in written work about the Topic Areas/ Subtopics. • Interact with other cultures, showing tolerance and 	The students should be able to: <ul style="list-style-type: none"> • Practice different types of grammatical structures • Identify and discuss environmental problems and threats • Write an argumentative 				

2. Overpopulation	<ul style="list-style-type: none"> Defending one's point of view Stating arguments for and against 	<ul style="list-style-type: none"> respect towards cultural differences; Identify, read, write, listen and understand different types of text; Speak the English language accurately showing knowledge of its rules and of its functioning; Identify different types of structures and use them in meaningful situations; develop grammatical competence 	<ul style="list-style-type: none"> text Recognise and discuss the problems caused by overpopulation Relate overpopulation to environmental problems Write a report/story Identify ways of helping the environment Describe the green organisations' actions Discuss the role of citizens 	<ul style="list-style-type: none"> Completing definitions/ texts and sentences Describing pictures Choosing the best option Finishing sentences Filling in blanks Forming new words Commenting statements Ordering info Finding synonyms Rewriting 	<ul style="list-style-type: none"> Grammars Audio and video equipment Computer Internet TV programs Movies Songs Digital lessons (e-book) 	<ul style="list-style-type: none"> summative tests Group Work Oral Participation Oral reports Attitudes Projects 	24 hours (32 lessons)
	3. Being Green						

			<ul style="list-style-type: none"> • Write a newspaper article 	<ul style="list-style-type: none"> • Playing games • Watching movies • Listening to songs/ texts • Answering true/false 			<p>24 hours (32 lessons)</p>
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PLANIFICAÇÃO ANUAL DE INGLÊS - **Ensino Secundário - Profissionais (Módulo 7)**

Manual: Hands On

Domínios	Conteúdos Programáticos	Objetivos /Metas Curriculares		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
Young People and Consumerism 1.Consumption Habits	Funções	Gerais	Específicos	<ul style="list-style-type: none"> ■ Discussing ■ Role-playing dialogue ■ Organising and carrying out survey ■ Matching ■ Completing sentences ■ Answering 	<ul style="list-style-type: none"> ■ Handouts ■ Newspapers ■ Magazines ■ Pictures/ Images ■ Dictionaries 	<ul style="list-style-type: none"> ■ Direct/ Indirect observation ■ Class work 	24 Hours (32 lessons)
	<ul style="list-style-type: none"> ■ Giving advice/ make suggestions ■ Asking for advice ■ Expressing hope ■ Giving strong opinions ■ Agreeing/ disagreeing 	The students are expected to: <ul style="list-style-type: none"> ■ Interact with other cultures, showing tolerance and respect towards cultural 	Students should be able to: <ul style="list-style-type: none"> ■ Distinguish consumption habits ■ Recognise the influence of advertising 				

<p>2. Advertising and Marketing</p>	<ul style="list-style-type: none"> ■ Accusing someone ■ Defending oneself/ someone 	<p>differences;</p> <ul style="list-style-type: none"> ■ Identify, read, ■ Write, listen and understand different types of text; ■ Speak the English language accurately showing knowledge of its rules and of its functioning; ■ Identify different types of structures and use them in meaningful situations; 	<ul style="list-style-type: none"> ■ Practice different types of grammatical structures ■ Identify the impact of advertising on society ■ Recognise positive and negative aspects of adverts ■ Understand information and advice about consumer rights 	<p>questions</p> <ul style="list-style-type: none"> ■ Selecting information ■ Filling in blanks ■ Filling in a table ■ Matching ■ Discussing ■ Debating ■ Creating advert ■ Completing definitions ■ Finishing sentences ■ Filling in blanks ■ Choosing answers ■ Identifying who says what ■ Role-playing situation ■ Forming new 	<ul style="list-style-type: none"> ■ Students' book ■ Grammars ■ Audio and video equipment ■ Computer ■ Internet ■ TV programs ■ Movies ■ Songs 	<ul style="list-style-type: none"> ■ Homework ■ Written summative tests ■ Group Work ■ Oral Participation 	<p>24 Hours (32 lessons)</p>
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<p>3. Consumers' Rights</p>	<ul style="list-style-type: none"> Expressing opinion Making a statement Persuading Disagreeing 	<ul style="list-style-type: none"> Develop grammatical competence 		<p>words</p> <ul style="list-style-type: none"> Filing a complaint Commenting Ordering Finding synonyms Placing topics Rewriting Completing Joining Writing letter of complaint Role-playing situation 	<ul style="list-style-type: none"> Digital lessons (e-book) Moodle Platform 	<ul style="list-style-type: none"> Oral reports Attitudes Projects 	<p>24 Hours (32 lessons)</p>
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PLANIFICAÇÃO ANUAL DE INGLÊS - Ensino Secundário - Profissionais (Módulo 8)

Domínios	Conteúdos	Objetivos /Descritores		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
The World of Work 1.Career Choice	<ul style="list-style-type: none"> Expressing cause/ consequence, reference and condition 	Gerais	Específicos	<ul style="list-style-type: none"> Discussing Writing application letter Describing pictures Analysing graphs/painting Answering questions Explaining meaning Rewriting/ completing Ordering Role-playing 	<ul style="list-style-type: none"> Handouts Newspapers Magazines Pictures/ images 	<ul style="list-style-type: none"> Direct/ Indirect Observation Class Work 	24 Hours (32 lessons)
		The students are expected to: <ul style="list-style-type: none"> Expand / express knowledge orally and in written work about the Topic Areas/ Subtopics. Interact with other cultures, showing tolerance and respect towards cultural differences; 	Students should be able to: <ul style="list-style-type: none"> Recognise the benefits of taking a gap year Identify different life skills Practice different types of grammatical structures 				



<p>2.Shifting World of Work</p>	<ul style="list-style-type: none"> • Expressing opinion • Introducing contrasting viewpoints • Introducing examples • Concluding 	<ul style="list-style-type: none"> • Identify, read, write, listen and understand different types of text; • Speak the English language accurately showing knowledge of its rules and of its functioning; 	<ul style="list-style-type: none"> • Identify different working patterns • Understand the importance of ICTs in the world of work • Recognise the importance of work safety 	<ul style="list-style-type: none"> • Analysing pictures/finding differences • Finding references • Joining sentences • Debating • Matching 	<ul style="list-style-type: none"> • Dictionaries • Students' book • Grammars • Audio and video CDs • Computer • Internet • TV programs • Movies • Songs 	<ul style="list-style-type: none"> • Homework • Formative Work • Written Summative Tests • Group Work • Pair Work • Oral Participation • Oral Reports 	
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3. Looking for a job	<ul style="list-style-type: none">Expressing reason, concession, purpose, result	<ul style="list-style-type: none">Identify different types of structures and use them;Gain confidence when using strategies of reading /listening comprehension and oral interaction.	<ul style="list-style-type: none">Recognise the “dos and don’ts” of a job interviewPrepare for a job interview	<ul style="list-style-type: none">Organising and writing a CVOrdering topicsIdentifying T/F statementsWriting in note formAnswering questionsCompleting or joining sentencesFinding references	<ul style="list-style-type: none">Digital lessons(e-book)	<ul style="list-style-type: none">AttitudesProjects	
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PLANIFICAÇÃO ANUAL DE INGLÊS - Ensino Secundário - Profissionais (Módulo 9)

Domínios	Conteúdos	Objetivos /Descritores		Estratégias	Recursos	Modalidades e Instrumentos de Avaliação	Nº de Aulas Previstas
Communication in the World of Work 1.Communicating and interacting in the world of work	<ul style="list-style-type: none"> Listing points Expressing opinion Adding more points 	Gerais	Específicos	<ul style="list-style-type: none"> Discussing Blank filling Describing pictures Analysing graphs/paintings/cartoons Answering questions Explaining meaning Rewriting/ completing Ordering Role-playing 	<ul style="list-style-type: none"> Handouts Newspapers Magazines Pictures/ images Dictionaries Students' book 	<ul style="list-style-type: none"> Direct/ Indirect Observation Class Work 	24 Hours (32 lessons)
		The students are expected to: <ul style="list-style-type: none"> Expand / express knowledge orally and in written work about the Topic Areas/ Subtopics. Interact with other cultures, showing tolerance and respect towards cultural differences; 	Students should be able to: <ul style="list-style-type: none"> Compare today's business world with the past decades Recognise advantages and disadvantages of outsourcing/e-commerce 				

2.ICT in the Professional World	<ul style="list-style-type: none"> Introducing contrasting viewpoints 	<ul style="list-style-type: none"> Identify, read, write, listen and understand different types of text; 	<ul style="list-style-type: none"> Select specific information Relate information to specific business phone calls 	<ul style="list-style-type: none"> Analysing pictures/finding Differences Finding references 	<ul style="list-style-type: none"> Grammars Audio and video CDs 	<ul style="list-style-type: none"> Homework Formative Work
	<ul style="list-style-type: none"> Introducing examples 	<ul style="list-style-type: none"> Speak the English language accurately showing knowledge of its rules and of its functioning; 	<ul style="list-style-type: none"> Comment on a short film Understand the advantages of electronic applications Discuss (dis) advantages of online shopping Understand the impact of illegal downloads/file sharing Identify the consequences of the lack of online ethics Recognise the (dis)advantages of social networks 	<ul style="list-style-type: none"> Joining sentences Debating Matching Writing a report Writing letters Writing emails Identifying T/F Statements Writing in note form Finding references Making films/videos 	<ul style="list-style-type: none"> Computer Internet TV programs Movies Songs Digital lessons(e-book) Moodle Platform 	<ul style="list-style-type: none"> Written Summative Tests Group Work Pair Work Oral Participation Oral Reports Attitudes Projects
3.Online Ethics	<ul style="list-style-type: none"> Concluding 	<ul style="list-style-type: none"> Identify different types of structures and use them; Gain confidence when using strategies of reading /listening comprehension and oral interaction. 				
4. Extensive Reading/viewing						