

Planificação Anual de Inglês (3º ciclo) – 7th grade PCA
2017/2018

Período Term	Domínios Units	Conteúdos Contents/Language Focus	Objetivos/ Descritores Learning Aims	Estratégias/ Recursos Strategies/Aids	Modalidades e Instrumentos de avaliação Evaluation	Nº de tempos previstos (45/60m) Nr of lessons
FIRST TERM	Personal Identification	Introducing yourself and others Asking for and giving personal information Greetings Expressing likes and dislikes Describing places Giving opinions Expressing preferences/feelings Describing family relationships Describing daily routine	Develop knowledge of the topics concerned Apply vocabulary and grammar structures to new situations	Strategies Brainstorming Describing Personal Questions	Direct/ Indirect observation Class work	+/- 24

	My Family	Telling the time Referring to past events Talking about Christmas	Demonstrate understanding of different types of text	Gap/table filling Question/ Answer	Homework	
	Family relationships	The present simple - to be Personal pronouns and possessive determiners The present simple - have got There to be	Develop strategies for reading a text	True/false Multiple choice	Written summative tests	
	Lifestyles	Present simple (affirmative) Adverbs of frequency Prepositions of time (in,on,at) Present simple (negative and interrogative form)	Extract particular information from texts	<u>Aids</u> Photocopy Magazines	Group Work	
	Routines	Possessive case Present simple and continuous	Personalize the topics of the text by relating their own experience	Television OHP Pictures	Oral participation	
	People's qualities			Images		

SECOND TERM	<p>Home Life</p> <p>Some typical British homes</p> <p>Types of housing</p> <p>Furniture</p> <p>School and Friends</p> <p>School subjects</p> <p>School timetable</p> <p>School rules</p>	<p>Describing types of housing</p> <p>Describing houses</p> <p>Specifying location</p> <p>Describing rooms</p> <p>Describing past actions</p> <p>Talking about school</p> <p>Asking, giving and refusing permission</p> <p>Expressing preferences</p> <p>Giving advice/instructions</p> <p>Asking for/giving opinions</p> <p>Making predictions</p> <p>Past simple - to be</p> <p>Past simple – regular verbs</p> <p>Adjectives and word order</p> <p>Prepositions of place and movement</p> <p>Past simple – irregular verbs</p> <p>Singular nouns</p> <p>The imperative</p> <p>Future – will</p>	<p>Develop knowledge of the topics concerned</p> <p>Apply vocabulary and grammar structures to new situations</p> <p>Demonstrate understanding of different types of text</p> <p>Develop strategies for reading a text</p> <p>Extract particular information from texts</p> <p>Personalize the topics of the text by relating their own experience</p>	<p><u>Strategies</u></p> <p>Brainstorming</p> <p>Describing</p> <p>Personal</p> <p>Questions</p> <p>Gap/table filling</p> <p>Question/Answer</p> <p>True/false</p> <p>Multiple choice</p> <p><u>Aids</u></p> <p>Photocopy</p> <p>Magazines</p> <p>Television</p> <p>OHP</p> <p>Pictures</p> <p>Images</p>	<p>Direct/ Indirect observation</p> <p>Class work</p> <p>Homework</p> <p>Written summative tests</p> <p>Group Work</p> <p>Oral participation</p>	<p>+/- 24</p>
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THIRD TERM	School rooms	Asking for and giving directions	Develop knowledge of the topics concerned	Strategies	Direct/ Indirect observation	+/- 20
	School objects	Inviting and accepting Describing places Describing clothes				
	Means of transport	Describing people's physical appearance/personality Talking about sports Expressing preferences/opinions	Apply vocabulary and grammar structures to new situations	Brainstorming Describing Personal Questions Gap/table filling	Class work Homework	
	City and countryside	Asking and answering about preferences Narrating Giving advice	Demonstrate understanding of different types of text	Question/ Answer True/false Multiple choice	Written summative tests	
	Clothes and patterns	Be going to Linking words	Develop strategies for reading a text	Aids	Group Work	
	Shops and products	Past continuous Relative pronouns Articles	Extract particular information from texts	Photocopy Magazines Television OHP Pictures Images	Oral participation	
	Sport activities		Personalize the topics of the text by relating their own experience			



Agrupamento de Escolas do Forte da Casa

Ano Letivo de 2017- 2018

PLANIFICAÇÃO ANUAL DE INGLÊS - 3º Ciclo – 8º Ano PCA

<u>Domínios</u> Units	<u>Conteúdos</u> Contents /Language Focus	<u>Objetivos/Descritores</u> Learning Aims	<u>Estratégias</u> Strategies/Resourses	<u>Modalidades e</u> <u>Instrumentos de Avaliação</u> Evaluation	<u>Nº de Aulas</u> <u>Previstas/</u> Nº of lessons
<u>1st TERM</u> UNIT 1 - Free Time and Entertainment	<p><u>Contents</u></p> <ul style="list-style-type: none"> • Leisure activities/hobbies • Holidays • The weather • Music <p><u>Language focus</u></p> <ul style="list-style-type: none"> • Present Simple • Present Continuous • Past Simple • Personal Pronouns • Reflexive Pronouns • Plural form of nouns 	<p>Students are expected to:</p> <ul style="list-style-type: none"> • Develop their knowledge of the topics concerned. • Demonstrate their understanding of different types of text. • Develop strategies for reading a text. • Develop their listening skills. • Develop strategies for handling vocabulary (deducing, guessing from context,...). • Demonstrate their ability to use the new grammar items. • Develop their fluency skills: oral and written. • Evaluate their own progress. 	<p><u>Strategies</u></p> <ul style="list-style-type: none"> • Brainstorming • Describing pictures • Personal questions • Gap filling • Question / answer • Listening / reading for specific information • Table filling • True / false • Multiple choice • Skimming • Scanning • Finding evidence / equivalentents • Matching • Finding synonyms 	<p>Direct observation in the classroom</p> <p>Oral participation in classroom activities</p> <p>Worksheets</p> <p>Homework</p> <p>Written tests</p> <p>Self-assessment</p>	+ / - 37

UNIT 2 - Sports and Friends	<u>Contents</u> <ul style="list-style-type: none"> • Sports and friends • Extreme Sports <u>Language focus</u> <ul style="list-style-type: none"> • Past Continuous • Degree of Adjectives 	<ul style="list-style-type: none"> • Talk about free time / leisure activities. • Describe habits. • Talk about hobbies. • Describe past actions. • Express likes and dislikes. • Give opinions. • Express preferences. 	<ul style="list-style-type: none"> • Finding opposites • Completing sentences • Putting words into categories • Completing words • Word search • Crossword • Doing puzzles • Making sentences • Class discussion 		
2nd TERM UNIT 3 - Food and Health	<u>Contents</u> Food and Health Fast / Healthy food <u>Language focus</u> <ul style="list-style-type: none"> • Countable and Uncountable nouns: many, much and a lot of • Relative pronouns: who, which, that 	<ul style="list-style-type: none"> • Describe actions which are in progress at a particular moment in the past. • Talk about American fast food. • Identify and talk about healthy / fast food. • Express / Give opinions. • Agree and disagree. • Express preferences. • Describe processes. 	<ul style="list-style-type: none"> • Interview • Completing questions • Completing conversations / interviews • Rewriting / building sentences • Role play • Ordering word groups • Class work • Pair work • Group work 	Direct observation in the classroom Oral participation in classroom activities Worksheets Homework Written tests Self-assessment	
UNIT 4 - Fashion	<u>Contents</u> <ul style="list-style-type: none"> • Fashion • Top models <u>Language focus</u> <ul style="list-style-type: none"> • The future - "Will" and "going to" 	<ul style="list-style-type: none"> • Compare. • Make predictions. • Talk about festivals / traditions. • Participate willingly in classroom activities. • Interact with other students. • Show enthusiasm for the tasks. • Enjoy cooperating with others. 	<u>Aids</u> <ul style="list-style-type: none"> • Transparencies • OHP / Data show • Pictures • Language cards • Cue-cards • CD • CD player 		
- Boxing Day - St Patrick's Day		<ul style="list-style-type: none"> • Develop their self-confidence. 			+ / - 33

3rd TERM
UNIT 5 - The
Media

Contents

- The Media
- Radio
- Television (pros and cons)
- Newspaper and magazines

Language focus

- Gerund / Infinitive
- First and Second Conditional

- DVD
- DVD player
- TV
- Blackboard
- Notebook
- Computer

Direct observation in the classroom

Oral participation in classroom activities

Worksheets

Homework

Written tests

Self-assessment

+ / - 30