

PLANIFICAÇÃO ANUAL DE INGLÊS – 1.º Ciclo – 3rd grade
Let's Rock! 3 – Porto Editora
2017/2018

Período	Domínios	Conteúdos	Objetivos/ Descritores	Estratégias/ Recursos	Modalidades e Instrumentos de avaliação	Nº de tempos previstos (60m)
Term	Units	Contents /Language focus	Learning Aims	Strategies/Aids	Evaluation	Nº of lessons
1 st Term	Unit 0 – Let's Learn!	Vocabulary <ul style="list-style-type: none"> Numbers 1-10 Alphabet Feelings Greetings Personal Identification Grammar <ul style="list-style-type: none"> Adjectives Determiners (my) Personal Pronouns The verb to be Question Words: how, what, where. 	<ul style="list-style-type: none"> Identify cardinal numbers. Repeat rhymes, chants and songs. Greet someone. Identify familiar vocabulary related to the Unit. Answer about personal identification. Repeat the letters of the alphabet. Label pictures. Read small sentences. Complete missing words. Use lexical chunks or 	STRATEGIES <ul style="list-style-type: none"> Class interaction Question/answer Dialogue in pairs Gap filling Matching Completing sentences Putting words in the correct order Spelling Singing 	<ul style="list-style-type: none"> ♦ Diagnosis ♦ Direct observation: <ul style="list-style-type: none"> – participation – interest – involvement in classroom activities – student's answers – the use of the English language in classroom – homework – punctuality 	+/- 25

1 st Term	Unit 1.1 – Let's Colour the World!	<p>Vocabulary</p> <ul style="list-style-type: none"> • Autumn • School Objects and Classroom Routines • Colours <p>Grammar</p> <ul style="list-style-type: none"> • Prepositions of place: on, in, under 	<p>sentences that contain: adjectives; the determiner <i>my</i>; personal pronouns; the verb <i>to be</i>.</p> <ul style="list-style-type: none"> • Repeat rhymes, chants and songs. • Identify vocabulary related to pictures. • Read sentences. • Label pictures. • Read small stories • Identify vocabulary related to the themes. • Use lexical chunks or sentences that contain: prepositions of place <i>on, in, under</i>. 	<ul style="list-style-type: none"> • Class interaction • Question/answer • Dialogue in pairs • Answering questions • Word searching • Labelling pictures • Making/Completing sentences • Gap filling • Singing • Creating handmade cards (Halloween) • Pronunciation 	<p>– class attendance</p> <ul style="list-style-type: none"> ◆ Formative test ◆ Listening exercises ◆ Formal oral evaluation (observation grid) 	
	Unit 1.2 – Let's Party!	<p>Vocabulary</p> <ul style="list-style-type: none"> • The Months of the year • The Days of the Week • Winter • Colours • Age 	<ul style="list-style-type: none"> • Identify vocabulary related to the themes. • Repeat rhymes, chants and songs. • Label pictures. • Asking someone's age. 	<ul style="list-style-type: none"> • Class interaction • Vocabulary exercises • Labelling pictures • Question/answer • Making/Completing sentences • Gap filling 		

2 nd Term		Grammar <ul style="list-style-type: none"> • Prepositions of place: in, on, under, near • The verb to have got 	<ul style="list-style-type: none"> • Repeat rhymes, chants and songs. • Label pictures. • Understand sentences about the themes. • Use lexical chunks or sentences that contain: prepositions of place <i>in on, under, near</i>; the verb <i>to have got</i>. 	<ul style="list-style-type: none"> • Gap filling • Matching • Making an animal mask • Unscrambling letters • Completing sentences • Table filling • Putting words in the correct order • Singing 		
	Unit 3.1 – Let's play outside!	Vocabulary <ul style="list-style-type: none"> • Outdoor activities Grammar <ul style="list-style-type: none"> • The Present Simple: I like... • The Present Continuous 	<ul style="list-style-type: none"> • Identify vocabulary related to the theme. • Repeat rhymes, chants and songs. • Label pictures. • Understand sentences about the themes. • Use lexical chunks or sentences that contain: the <i>present simple</i>; the <i>present continuous</i>. 	<ul style="list-style-type: none"> • Class interaction • Question/answer • Dialogue in pairs • Gap filling • Table filling • Matching • Completing sentences • Singing • Playing games 		
3 rd Term	Unit 3.2 – Let's go on a school trip!	Vocabulary <ul style="list-style-type: none"> • Weather Grammar <ul style="list-style-type: none"> • The Imperative 	<ul style="list-style-type: none"> • Identify vocabulary related to the theme. • Repeat rhymes, chants and songs. • Label pictures. 	<ul style="list-style-type: none"> • Class interaction • Question/answer • Gap filling • Matching • Completing 		+/- 18

3 rd Term	Unit 4.1 – Let's enjoy summer!	Vocabulary <ul style="list-style-type: none"> • Seasons • Clothes Grammar <ul style="list-style-type: none"> • Nouns • Determiners • Personal Pronouns • Prepositions of time: in, on, at • The verb to be • The Imperative • The Present Simple • The Present Continuous • Question word: what 	<ul style="list-style-type: none"> • Understand sentences about the themes. • Use lexical chunks or sentences that contain: the <i>imperative</i>. <ul style="list-style-type: none"> • Identify vocabulary related to the themes. • Repeat rhymes, chants and songs. • Label pictures. • Relate the clothes to the different seasons. • Understand sentences about the themes. • Use lexical chunks or sentences that contain: nouns; determiners; personal pronouns; prepositions of time <i>in, on, at</i>; the verb <i>to be</i>; the <i>imperative</i>; the <i>present simple</i>; the <i>present continuous</i>; the question word <i>what</i>. 	<ul style="list-style-type: none"> • sentences • Following instructions • Singing <ul style="list-style-type: none"> • Class interaction • Question/answer • Dialogue in pairs • Gap filling • Table filling • Unscrambling words • Matching • Completing sentences • Singing • Playing games 		
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3 rd Term	Unit 4.2 – Let's have fun!	<p>Vocabulary</p> <ul style="list-style-type: none"> • Means of transport • Countries • Nationalities • Summer <p>Grammar</p> <ul style="list-style-type: none"> • Nouns • Adjectives • Determiners • Personal Pronouns • The verb to be • The Imperative • The Present Simple • The Present Continuous • Question words: what, where 	<ul style="list-style-type: none"> • Identify vocabulary related to the themes. • Repeat rhymes, chants and songs. • Label pictures. • Relate the countries to the nationalities. • Understand sentences about the themes. • Read small texts or stories. • Use lexical chunks or sentences that contain: nouns; <i>adjectives</i>; determiners; personal pronouns; the verb <i>to be</i>; the <i>imperative</i>; the <i>present simple</i>; the <i>present continuous</i>; the question words <i>what</i>, <i>where</i>. 	<ul style="list-style-type: none"> • Class interaction • Question/answer • Dialogue in pairs • Gap filling • Table filling • Completing sentences • Singing <p><u>AIDS</u></p> <ul style="list-style-type: none"> • Student's Book • Audio CD • CD-ROM • <i>E-manual</i> • Workbook • Flashcards • Bingo cards • Posters • Board Games • Teacher's File • CD player • DVD player • Computer • Data show • Pen drive • Video clips • Speakers • Board • Notebooks 		
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Observação: A planificação poderá ser ajustada em função do número de aulas por período e do perfil das turmas a lecionar.

PLANIFICAÇÃO ANUAL DE INGLÊS – 1.º Ciclo – 4th grade
Smiles – Express Publishing
2017/2018

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Term	Units	Contents /Language focus	Learning Aims	Strategies/Aids	Evaluation	Nº of lessons
1 st Term	Unit 0 – Let's Start!	Vocabulary <ul style="list-style-type: none"> Countries School Subjects Colours Numbers 10-100 Ordinal numbers School Objects Classroom Language Recycling School Areas Seasons Grammar <ul style="list-style-type: none"> May; Can/Can't. 	<ul style="list-style-type: none"> Identify cardinal and ordinal numbers and dates. Identify familiar vocabulary related to pictures. Read short sentences. Answer about personal identification. Label pictures. Identify school objects. Recognize indoor and outdoor school activities. Identify vocabulary related to seasons. Say rhymes. Sing songs and chants. Express likes and dislikes. 	STRATEGIES <ul style="list-style-type: none"> Class interaction Question/answer Dialogue in pairs Gap filling Matching Table filling Completing sentences Identifying the right word Sound discrimination Putting words in the correct order Singing Playing games 	<ul style="list-style-type: none"> ♦ Diagnosis ♦ Direct observation: <ul style="list-style-type: none"> – participation – interest – involvement in classroom activities – student's answers – the use of the English language in classroom – homework – punctuality 	+/- 25

1 st Term	Unit 1 – My body and the 5 senses	Vocabulary <ul style="list-style-type: none"> • Physical Appearance • My body • My five senses Grammar <ul style="list-style-type: none"> • Possessive Case • The verb to have got 	<ul style="list-style-type: none"> • Spell words properly. • Repeat rhymes, chants and songs. • Use lexical chunks or sentences that contain: the verb to <i>have got</i> and the possessive case. • Understand sentences about the themes. • Identify vocabulary related to pictures. • Read small stories. • Ask and answer about the themes of the unit. • Label pictures. • Write about himself/herself. • Identify parts of the body. • Recognize the five senses. • Identify vocabulary related to the body and to the five senses. • Create a Halloween card. • Dialogue. 	<ul style="list-style-type: none"> • Answering questions • Identifying the parts of the body • Describing a member of the family • Sentence reading • Word searching • Labelling pictures • Question/answer • Making/Completing sentences • Gap filling • Singing • Ordering words • Dialogue in pairs • Creating handmade cards (Halloween) • Pronunciation 	<ul style="list-style-type: none"> – class attendance ♦ Formative test ♦ Listening exercises ♦ Formal oral evaluation (observation grid) 	
1 st /2 nd Terms	Unit 2 – My home and my neighbourhood	Vocabulary <ul style="list-style-type: none"> • Furniture • Rooms • Types of houses Grammar <ul style="list-style-type: none"> • Question Words 	<ul style="list-style-type: none"> • Use expressions to show joy and surprise. • Identify vocabulary related to the themes. • Know the traditions of Thanksgiving Day 	<ul style="list-style-type: none"> • Vocabulary exercises • Labelling pictures • Question/answer • Gap filling • Singing 		

2 nd Term	Unit 3 – Food is great!	<p>Who and Whose</p> <ul style="list-style-type: none"> • Determiners this/that, these/those • Singular/Plural Nouns <p>Vocabulary</p> <ul style="list-style-type: none"> • Food and Drinks • Fruits and Vegetables • Food around the world <p>Grammar</p> <ul style="list-style-type: none"> • Questions/Short Answers with “to do” (affirmative and negative) • The articles: a, an, the 	<ul style="list-style-type: none"> • Repeat rhymes, chants and songs. • Write a Christmas card. • Talk about the themes. • Use lexical chunks or sentences that contain: nouns in the singular and in the plural; the possessive case; the determiners <i>this, that, these,</i> <i>those</i>; the question words <i>who</i> and <i>whose</i>. • Identify vocabulary related to the themes. • Repeat rhymes, chants and songs. • Label pictures. • Understand sentences about the themes. • Use words and expressions to show acceptance or refusal. • Ask and answer about personal preferences. • Write about preferences. • Use lexical chunks or sentences that contain: the articles <i>a, an</i> or <i>the</i>; questions and short answers with the verb <i>to do</i>. 	<ul style="list-style-type: none"> • Spelling words • Ordering and matching • Writing Christmas cards • Class interaction • Question/answer • Gap filling • Matching • Completing sentences • Putting words in the correct order • Making a shopping list • Singing • Playing games • Writing Saint Valentine’s cards 		+/- 25
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2 nd Term	Unit 4 – Every day...	Vocabulary <ul style="list-style-type: none"> • Hours • Daily Routine • Green habits • Parts of the computer Grammar <ul style="list-style-type: none"> • Prepositions of time: at, on, after 	<ul style="list-style-type: none"> • Identify vocabulary related to the themes. • Repeat rhymes, chants and songs. • Label pictures. • Understand sentences about the themes. • Tell the time. Recognize words and expressions used in short stories. • Read short stories. • Agree/disagree on something. • Ask/answer about personal preferences. • Use lexical chunks or sentences that contain: prepositions of time <i>at, on, after</i>. 	<ul style="list-style-type: none"> • Class interaction • Question/answer • Dialogue in pairs • Gap filling • Matching • Table filling • Unscrambling letters • Completing speech bubbles • Completing sentences • Putting words in the correct order • Guided writing • Singing • Playing games 	
3 rd Term	Unit 5 – Let's visit the animals!	Vocabulary <ul style="list-style-type: none"> • Farm Animals • Wild Animals • Baby Animals • Zoo Parks Grammar <ul style="list-style-type: none"> • Prepositions of place: next to, behind, in front of. 	<ul style="list-style-type: none"> • Identify vocabulary related to the themes. • Repeat rhymes, chants and songs. • Label pictures. • Understand sentences about the themes. • Complete small tasks (pick up 	<ul style="list-style-type: none"> • Class interaction • Question/answer • Dialogue in pairs • Gap filling • Matching • Unscrambling letters • Completing sentences • Guided Writing • Following 	+/- 18

3 rd Term	Unit 6 – The sun is shining!	<p>Vocabulary</p> <ul style="list-style-type: none"> • Outdoor Activities • Summer Camp • Safety in the sun <p>Grammar</p> <ul style="list-style-type: none"> • Present Continuous • Can/Can't • Let's... • Connectors: and, but, or. 	<p>the paper, put the hat on, ...)</p> <ul style="list-style-type: none"> • Write about preferences. • Use lexical chunks or sentences that contain: prepositions of place <i>next to, behind, in front of</i>. • Identify vocabulary related to the themes. • Repeat rhymes, chants and songs. • Label pictures. • Understand sentences about the themes. • Describe what can/can't be done. • Use lexical chunks or sentences that contain: <i>present continuous; let's; the connectors and, but, or.</i> 	<p>instructions</p> <ul style="list-style-type: none"> • Singing • Playing games • Class interaction • Question/answer • Gap filling • Matching • Completing sentences • Guided Writing • Following instructions • Singing • Playing games <p><u>AIDS</u></p> <ul style="list-style-type: none"> • Student's Book • Audio CD • CD-ROM • <i>E-manual</i> • Workbook • Flashcards • Bingo cards • Posters 		
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